



ACTIONS for the Teacher

- Participate in the school health team meeting(s). The teacher(s) who has primary responsibility for the student participates in the school health team meeting(s) when the Diabetes Medical Management Plan, 504 Plan, IEP, or other education plans are discussed.
- Work with the school health team to implement written care plans, including the Diabetes Medical Management Plan, 504 Plan, IEP, or other education plan.
- Recognize that a change in the student's behavior could be a symptom of blood glucose changes. Be aware that a student who has low blood sugar, even mildly low, may briefly have some cognitive impairment. If changes occur, respond in accordance with the student's Quick Reference Emergency Plan.
- Be prepared to recognize and respond to the signs and symptoms of hypoglycemia and hyperglycemia in accordance with the student's Quick Reference Emergency Plan, which specifies when and how to contact the school nurse or trained diabetes personnel.
- Provide a supportive environment for the student to manage diabetes effectively and safely at school, which includes eating snacks for routine diabetes management and to treat low blood glucose levels, having bathroom privileges and access to drinking water, monitoring blood glucose, and administering insulin and other medications.
- Provide classroom accommodations for the student with diabetes, as indicated in the student's 504 Plan, IEP, or other education plan.
- Provide instruction to the student if it is missed because of absence for diabetes-related care.
- Provide information for substitute teachers that communicates the day-to-day needs of the student and the Quick Reference Emergency Plan.
- Notify the parents/guardian in advance of changes in school schedule, such as class parties, field trips, and other special events.
- Communicate with the school nurse, trained diabetes personnel, or parents regarding any concerns about the student.
- Attend diabetes management training, if designated as trained diabetes personnel.
- Learn about diabetes by reviewing the materials contained in this guide.
- Treat the student with diabetes the same as other students, except to meet medical needs.
- Respect the student's confidentiality and right to privacy.